DOCUMENT RESUME

ED 367 449 PS 022 004

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TITLE Families and Schools in a Pluralistic Society.
REPORT NO ISBN-0-7914-1228-8
PUB DATE 93
NOTE 268p.
AVAILABLE FROM State University of New York Press, State University Plaza, Albany, NY 12246.
PUB TYPE Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Cultural Pluralism; Elementary Secondary Education; Family Involvement; Family Programs; Family School Relationship; *Low Income Groups; *Minority Groups; Non English Speaking; *Parent Participation; Parents; *Parent School Relationship; Social Workers

ABSTRACT

This book provides information on the research into minority-parent involvement in education, focusing specifically on the involvement of parents who experience social and economic limitations to full participation in American society: racial and ethnic minority-group members, low-income families, poorly educated parents, and parents who do not speak English. Following an introduction, the chapters deal with current research, practice, and potential opportunities. The chapters are: (1) "Collaboration between Schools and Disadvantaged Parents: Obstacles and Openings" (Moles); (2) "Parents' Attitudes and Practices of Involvement in Inner-City Elementary and Middle Schools" (Dauber and Epstein); (3) "Minority Parents and the Elementary School: Attitudes and Practices" (Chavkin and Williams); (4) "Homework-Focused Parenting Practices that Positively Affect Student Achievement" (Clark); (5) "Minority Parents and Their Youth: Concern, Encouragement, and Support for School Achievement" (Ritter and others); (6) "Improving Education for Minority Adolescents: Toward an Ecological Perspective on School Choice and Parent Involvement" (Bauch); (7) "Strategies for Working Effectively with Asian Immigrant Parents" (Yao); (8) "Cultural Values and American-Indian Families" (Sipes); (9) "Teaming with Parents To Promote Educational Equality for Language Minority Students" (Bermudez); (10) "Increasing Student Achievement through Teacher Knowledge about Parent Involvement" (Simich-Dudgeon); (11) "Benefits and Barriers to Parent Involvement: From Portugal to Boston To Liverpool" (Davies); (12) "School Social Workers Helping Multiethnic Families, Schools, and Communities Join Forces" (Chavkin); (13) "A New Paradigm for Parent Involvement" (Seeley); (14) "Building the Bridge To Research Minority Parents: Education Infrastructure Supporting Success for All Children" (Rich); and (15) "Families as Educators in a Pluralistic Society" (Scott-Jones). Each of the chapters includes references, and a list of resource organizations for information on minority parent involvement is appended. (SM)

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